

Langston Hughes Middle School- 8th Grade Electives

Students have two class periods for electives that can be organized in three different ways. Read about the electives below and then complete this chart to help you plan your course requests.

Elective Slot	Option 1	Option 2	Option 3
1	Full year elective: _____	Full year elective: _____	Semester elective 1: _____ Semester elective 2: _____
2	Full year elective: _____	Semester elective 1: _____ Semester elective 2: _____	Semester elective 3: _____ Semester elective 4: _____

Semester Electives (Half Year)



Art Foundations- Students work with a variety of art materials and use creative thinking skills to express ideas. Students will also study artists and learn about the artistic process.

Art Extensions- Students use new materials and techniques to develop a personal artistic style. They will learn to critique artwork and use problem solving approaches to explore art concepts. **Must take Art Foundations first.**

3D Art- Students develop their personal art style and create three-dimensional projects such as ceramics and models. Students use problem solving skills while using non-traditional materials, tools, and techniques.

Computers in Art- Students will create art using digital technology on the computer. They will work with a variety of software, tools, and equipment to create digital images, interactive art, animations, and games.



Computer Solutions- Students will learn practical computer skills such as keyboarding, presentation tools, spreadsheets, databases, and word processing. They will also learn about computer ethics and internet research tools.

Coding and Innovative Technologies 1- Students will learn coding concepts and become confident in their ability to program. They will use technology to complete various projects. **Must take Computer Solutions first.**

Coding and Innovative Technologies 2- Students will build upon the JavaScript concepts learned in CIT 1 and develop basic coding skills in Python through a variety of interactive web sites. **Must take Coding 1 first.**



Engineering 1: Design and Modeling- Students will build rockets, robots, dragsters, mouse-trap boats, solar cars, and more. They will use tools such as laser cutters and 3D printers.

Engineering 2: Simulation and Fabrication- Students will build on the knowledge they learned in Engineering 1 and have the opportunity to learn more advanced skills. **Must take Engineering 1 first.**

Engineering 3: Advanced Design- Students will build on the knowledge they learned in previous Engineering classes and have the opportunity to learn more advanced skills. **Must take Engineering 1 and 2 first OR have permission from Mr. Davis.**



FACS 1 : Family and Consumer Science- Students learn how to maintain their living environment and nutrition through hands-on projects including cooking and sewing. They will also learn career, childcare and leadership skills.

FACS 2 : Family and Consumer Science- Students will build on the knowledge and skills they learned in FACS 1. **Must take FACS 1 first.**



Creative Writing- Students will learn how to write poetry, plays, short stories, and more. They will develop their writing skills through planning, drafting, revising, and editing written work.

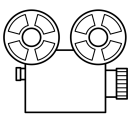


Theatre Arts Appreciation- Students will be introduced to the basic concepts of performing and collaboration. By participating in and observing performances, they will strengthen their creativity, confidence, and communication skills.

Technical Theatre- Students will learn about what goes on behind the scenes of theater productions. Topics include: stage lighting, sound, scenery, costumes, hair, makeup, and set design.

Advanced Theater Arts Appreciation- Students will build upon concepts acquired during Theater Art Appreciation. **Must take Theater Appreciation first OR have permission from Ms. Dewenter.**

Music Exploration- Students will explore the relationship between music and various aspects such as culture, career opportunities, technology, interdisciplinary connections, and global music traditions. Class projects may integrate social media, the music industry, cross-curricular experiences, and live music within social contexts. Please note that this is a non-performance-based music course.



Media Communications- Students will learn skills to help them work in front of or behind the camera. They will learn skills including: audio and video editing, script writing, creating storyboards, correct interview skills, proper research, digital photography, and using computer software for presentations.

Strategies for Success- This course is designed to provide support to a student in core curricular areas and to provide direct instruction in specific learning strategies, study skills, time management, organization, and self-advocacy skills.

Yoga- Students will gain foundational knowledge and skills for lifelong yoga and wellness practices. Students will learn yoga etiquette, develop understanding of basic anatomy through yoga movements, safe sequencing of basic yoga poses, stress management techniques, and the positive impacts of yoga on the body and mind.

Full Year Electives

Band, Orchestra, Chorus- Students who participate in a year-long music class will participate in both formal and informal concerts throughout the year. Music teachers will place students in the correct level class.

Advanced Theater Arts Appreciation- Students will build upon concepts acquired during Theater Art Appreciation. **Must take Theater Appreciation first OR have permission from Ms. Dewenter.**

Spanish 1, French 1, German 1, Japanese 1*- Students develop the ability to communicate about themselves and their environment through listening, speaking, reading, and writing. This is a high school credit course; final grade will appear on your high school transcript. **German and Japanese are taught at South High School** during the last block. Students will be dismissed from school at 2:55pm on the day they have that class.

Spanish 1B and French 1B*- Students will expand their knowledge and communication skills in the language. **Must have taken part A of the language.**

Spanish Immersion 2*- Students will expand their knowledge and communication skills in the language. This communication is evidenced in listening, speaking, reading, and writing, with an emphasis on the ability to communicate orally and in writing. **Must have taken Spanish Immersion 1.**

AVID- Advancement Via Individual Determination- This course is designed to support motivated, capable students in pursuing a rigorous course of high school study leading to acceptance to and success in a four-year college or university. **Students must apply to take this class.** Please speak with your counselor for more details.

**These are high school credit courses; the final grade will appear on your high school transcript.*