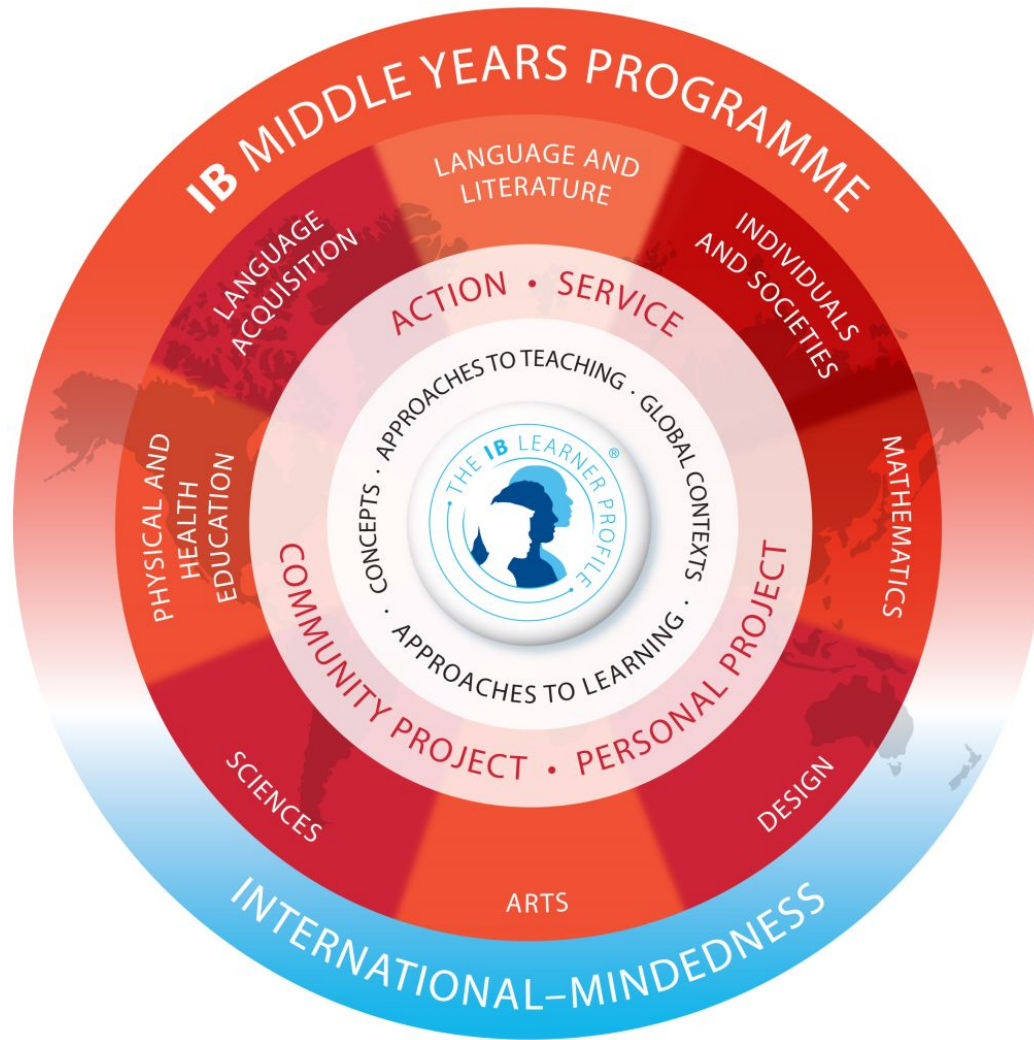




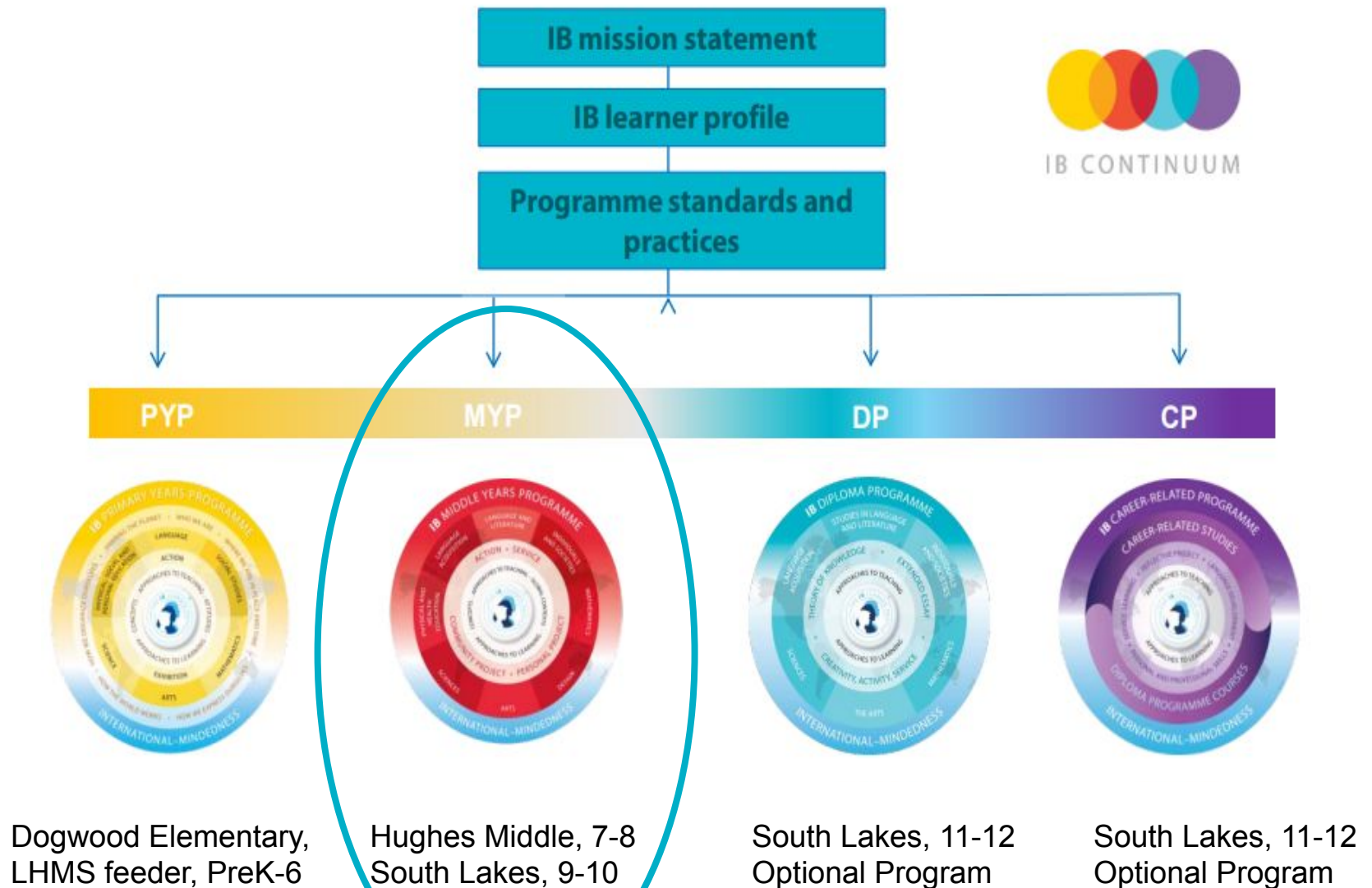
International Baccalaureate Middle Years Programme at Langston Hughes

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The IB Middle Years Programme



IB Programs in the South Lakes Pyramid



The Middle Years Program is completed in 4 years in the SLHS Pyramid.

Hughes:

2 years of MYP



South Lakes:

2 years of MYP

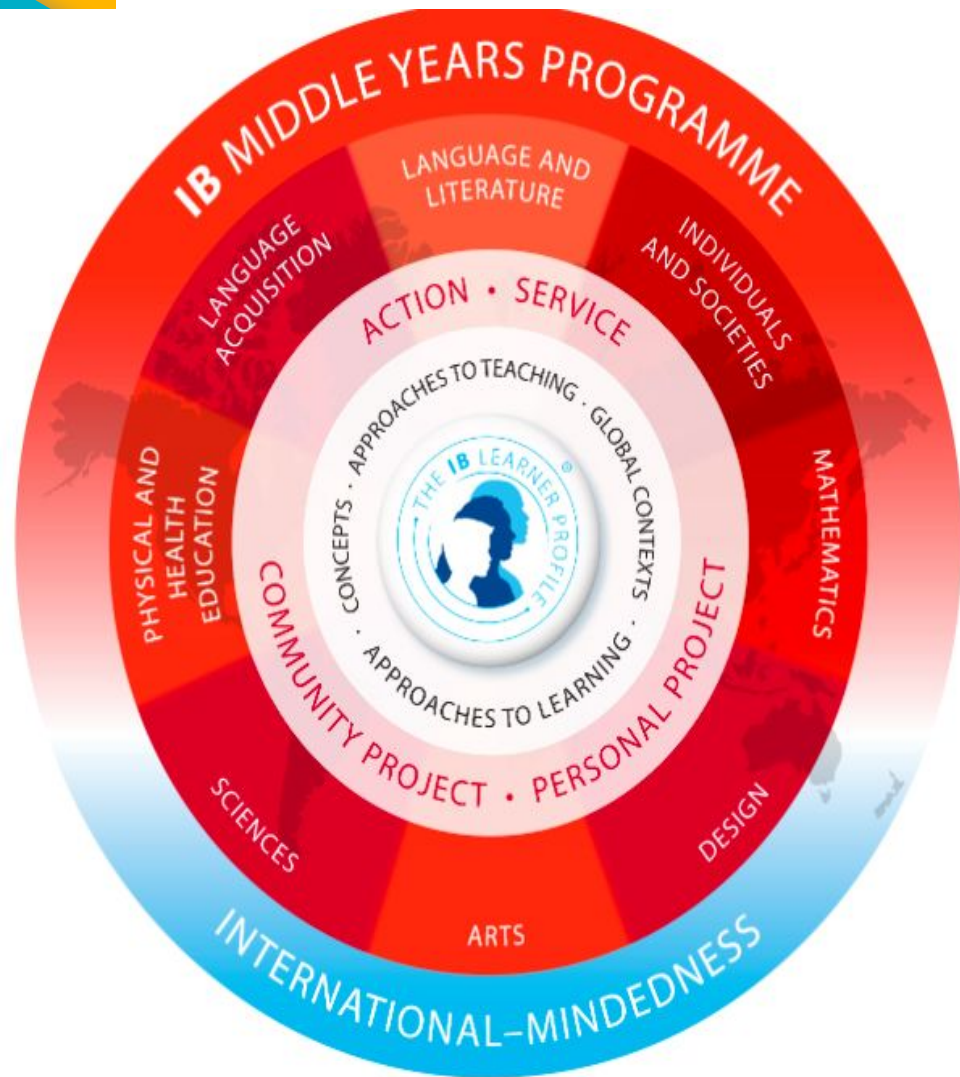
Option for CP and DP



Preparing for the IB Diploma Program

- **8th Grade:** Students should take Algebra 1 and the first year of a world language
- **9th Grade:** Students are recommended to take honors level courses (and/or other courses which are prerequisites to the DP courses)

IB MYP Philosophy - A Framework, Not a Curriculum



Who is IB for? **ALL** students

How is IB implemented? **Using best practices in education (student-centered learning)**

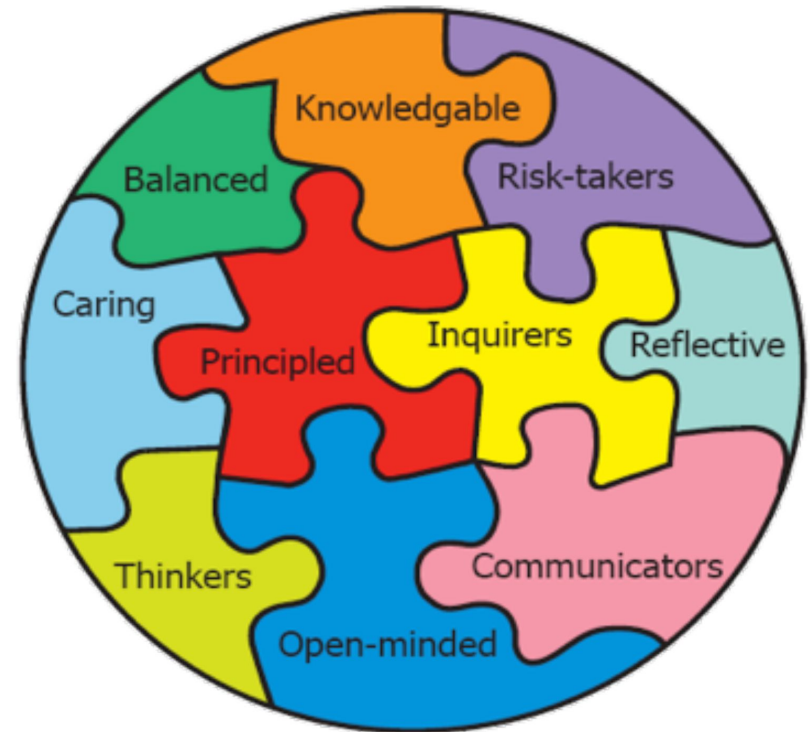
Why IB? **A more global perspective and whole-student approach**

What is taught? **Virginia SOLs**

How do we develop IB Learners at Hughes?

IB Learner Profile

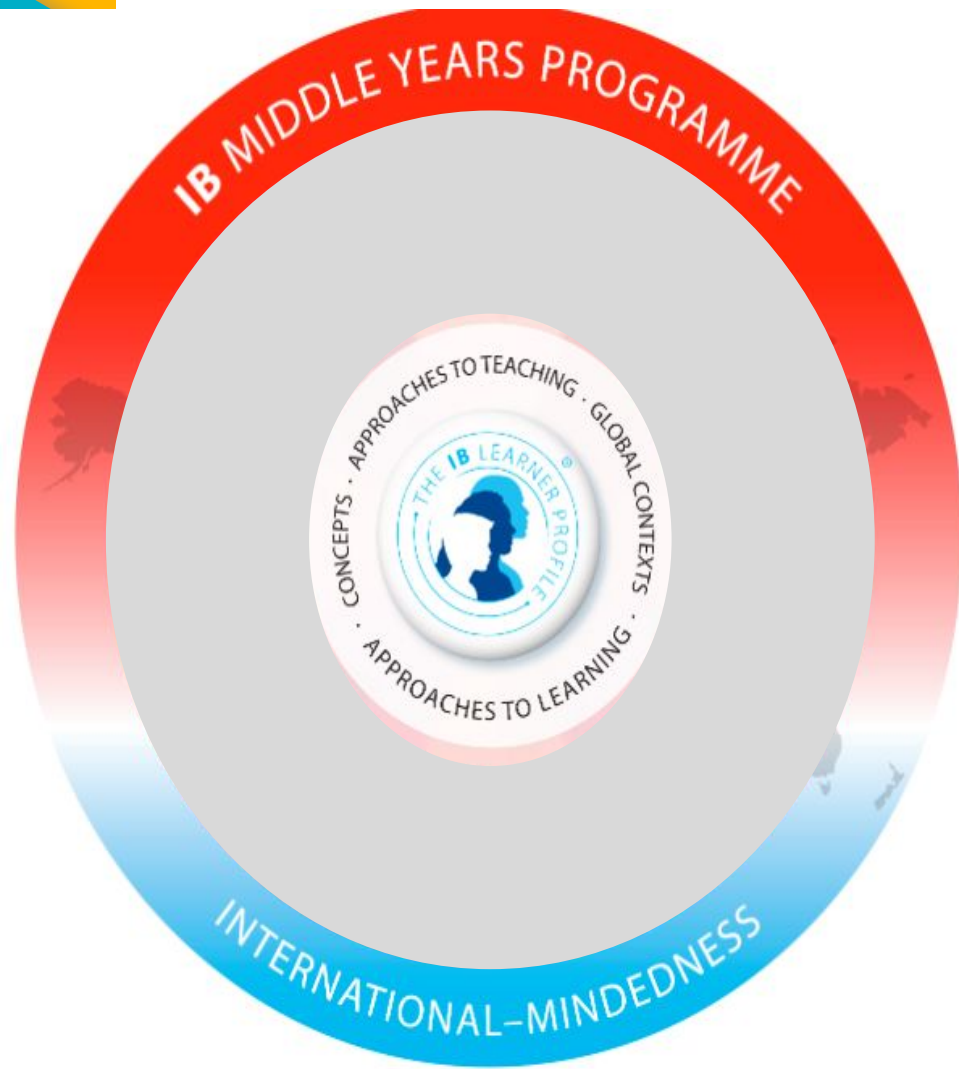
As the students learn to become lifelong learners, we focus on developing 10 key attributes we call the Learner Profile:



How do we develop IB Learners at Hughes?

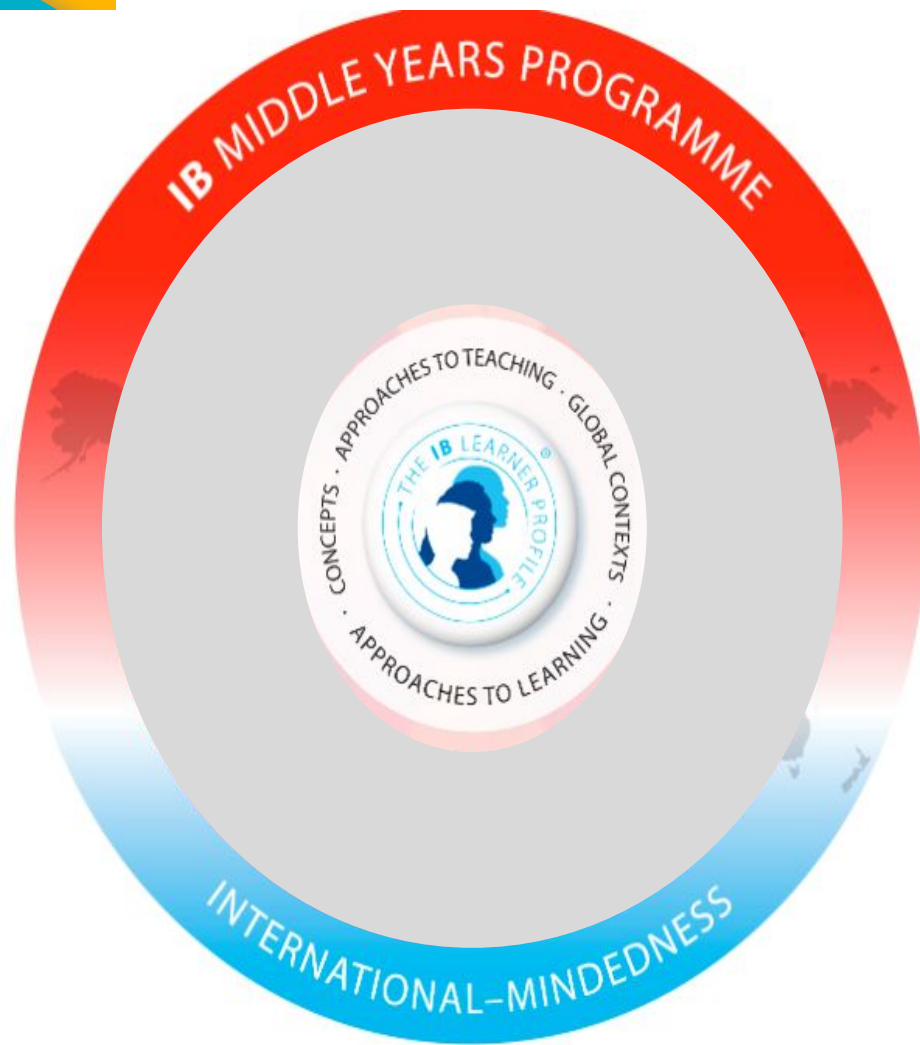
Holistic Approach to Planning

The IB 'approach' or philosophy is supported by providing a framework for best practices in the classroom.



- **Conceptual Exploration**
- **Contextualized within the Global Community**
- **Student-Centered and Inquiry-Based Teaching**

How do we develop IB Learners at Hughes?



Approaches to Learning

The development of skills is explicitly taught in IB Classrooms.

Thinking

Critical & Creative Thinking
Transfer of Knowledge

Social

Collaboration

Communication

Interaction
Language

Self-Management

Organization
Managing State of Mind
Reflection

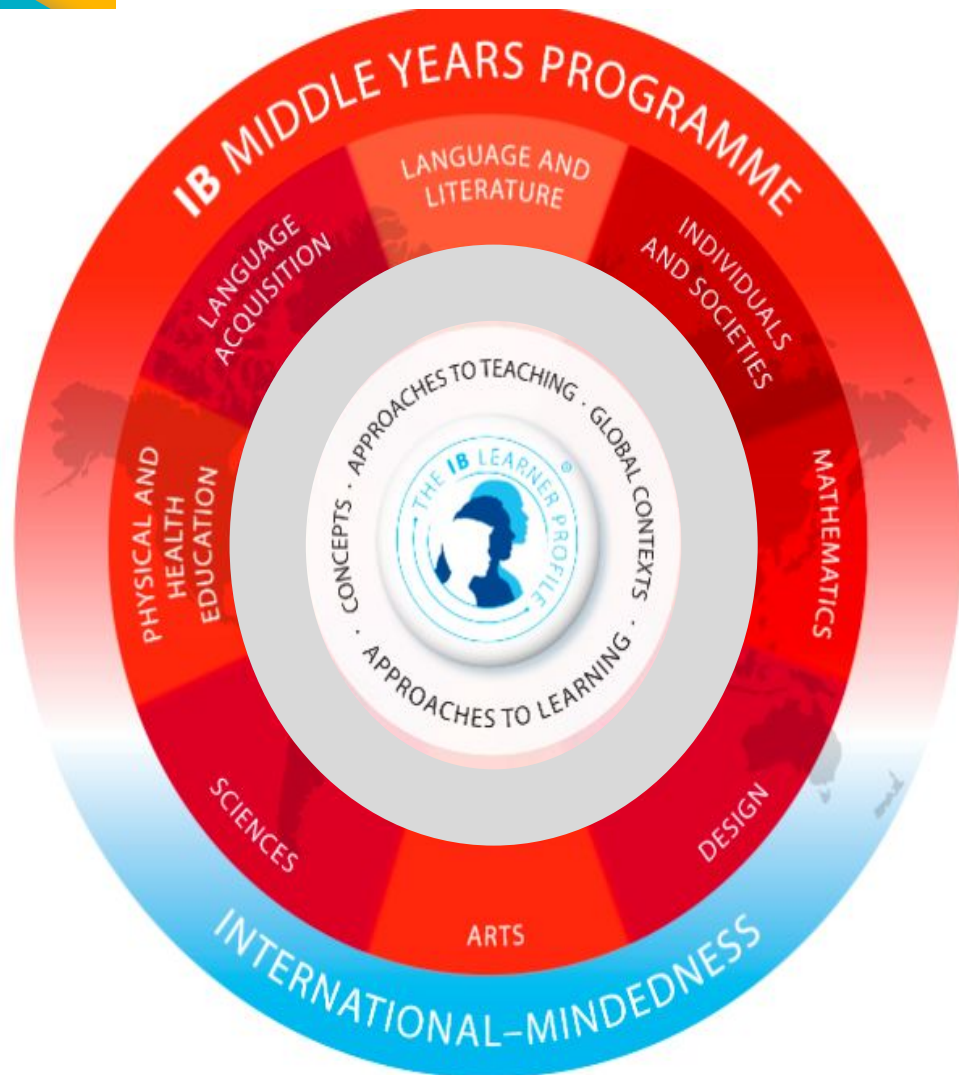
Research

Information Literacy
Media Literacy

How do we develop IB Learners at Hughes?

Approaches to Teaching

The IB Program is embedded in 8 subject areas (all classes).



Inquiry Model

Project Based Learning

Rigorous Assessments

How do we develop IB Learners at Hughes?

Planning for Inquiry

Units are focused around a 'statement of inquiry.'

Inquiry questions provide structured inquiry into factual, conceptual, and debatable questions which leads to higher-order thinking.

Inquiry Example

Systems create a due process structure which impacts how justice is served.

Factual:

What is the structure of our judicial system?

What are the due process rights?

Conceptual:

What is justice?

How does one's perspective influence their perception of justice?

Debatable:

Does our justice system protect the criminal or the victim, or both?

How do we develop IB Learners at Hughes?

Rigorous & Authentic Assessment

Each subject has four IB MYP objectives or criteria that are used in assessments.

Performance Tasks (tests, essays, projects) are scored using an 8-point criterion-based rubric.

Individuals & Societies (History/Civics) Rubrics

A:
Knowledge &
Understanding

B:
Investigating

C:
Communicating

D:
Thinking
Critically

A: Knowledge & Understanding

- I. **Consistently** uses a **range** of terminology **accurately**
- II. Demonstrates detailed knowledge and understanding of content and concepts through **developed** and **accurate** descriptions, explanations, and examples.

How do we develop IB Learners at Hughes?

Action and Service

All students participate in service learning through classes and are encouraged to continue service in the local community.

By the end of 8th grade, Hughes expects students to complete at least 15 hours of service. All students must complete reflections on their service each year.



Students post their service learning reflections through X2Vol. They receive an introduction to this system during the first month of school.

Because of our IB MYP Program, you can expect your student to...

- ...be challenged to a rigorous, meaningful education;
- ...develop the skills to become a lifelong learner;
- ...think critically about information; and
- ...engage in their local and global communities.

