Langston Hughes Middle School Transition Guide

We are P.O.W.E.R.ful!





























Welcome to Langston Hughes Middle School



We are looking forward to welcoming you to Langston Hughes Middle School for the 2025–26 school year! You are probably experiencing mixed feelings of excitement and nervousness as you think about becoming a new student. Beginnings aren't easy; you are not alone! Your fellow students from the different elementary schools are sharing those same emotions. Remember, 7th graders make up HALF of our student body, and they are all new, just like you! This transition guide will explain everything you need to know to be set up for success. The last few slides contain common questions that students usually ask, but don't worry, if you still have questions, there will be plenty of staff members available to help you. We will see you soon!

Administrative Team







Associate

Principal









Principal Dr. Mizell

Ms. Duncan-Hudspeth

Director of Student Services

Ms. Brooks

Grade 8 Mr. Braxton

Assistant

Principal

Grade 7 Ms. Kirk

Assistant

Principal

Students Ms.

Dean of

Mohrbacher

Student Services Team



School Counselors Each grade level has two counselors. Your counselor will be listed on your class schedule.	Karen Bach Mark Blocker Angel Evins Lea Fadden
Social Worker	Brianna Smalls
Psychologist	Melissa Norris
Registrar	Cristina Hannon
Family Liaisons	Maya Skaff Janessa Valentine
Director of Student Services	Marissa Brooks



We are P.O.W.E.R.ful!



Here at Langston Hughes, we embrace a culture of P.O.W.E.R. These are more than school rules, they are character traits that foster academic and social-emotional success, both in school and in the community. Our P.O.W.E.R. program includes a variety of incentives and recognitions. Students can earn P.O.W.E.R. Cards for exhibiting a P.O.W.E.R. trait. Cards are entered into weekly prize drawings. Teachers can also submit class P.O.W.E.R. Cards when an entire class is thriving. Class P.O.W.E.R. Card drawings are held weekly on the Hughes News. Additionally, P.O.W.E.R. Parties are held each quarter, for the whole school! That's right- once a quarter every student in the school, who exhibits P.O.W.E.R. traits, attends a party! This chart below explains what P.O.W.E.R. is all about. We believe that at Langston Hughes, all students have the P.O.W.E.R.!

<u>P</u> unctual	<u>O</u> wnership	<u>W</u> elcoming	<u>E</u> ngaged	<u>R</u> espect
Be on time for school and classes.	Take responsibility for actions and fix mistakes.	Welcome all members of our school community.	Come to class ready to learn and choose appropriate behaviors.	Use kind words and actions when interacting with others.

What is new in middle school?

- Students make new friends from different schools.
- Students take eight classes with different teachers.
- Block schedule
 - Most classes meet every other day.
- StudentVUE and ParentVUE (SIS)
 - Check class grades and attendance.
- Grading
 - O Students earn letter grades instead of number grades.
 - Students are given grades on assignments and assessments that are entered into the gradebook and used to calculate quarterly grades.







Middle School Class Schedule



- A middle school schedule contains eight class periods.
- All students take these **five** classes:
 - English
 - Social Studies
 - Science
 - Math
 - Health & Physical Education

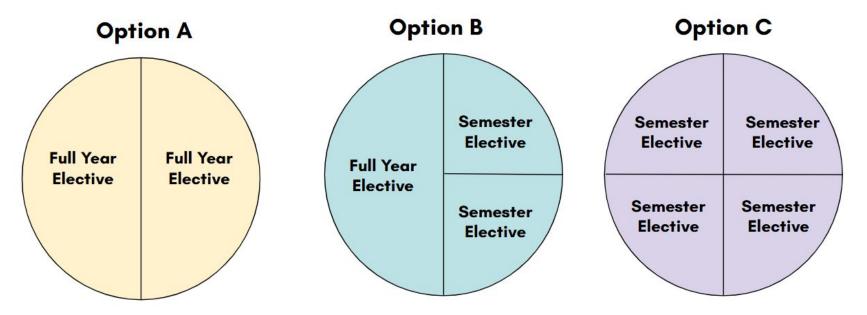
Sample Schedule			
1. English	5. Health & PE		
2. Social Studies	6. Elective Slot 1		
3. Science	7. Elective Slot 2		
4. Math	8. Flex		

- Students have two class periods for electives.
- Details about core classes and electives can be found on our Academic Advising website.
- Flex is automatically assigned to students. This is not part of the course selection process. This class period includes school-wide lessons (SEL, IB, AVID), independent work time, academic support, and enrichment opportunities.

Elective Class Periods

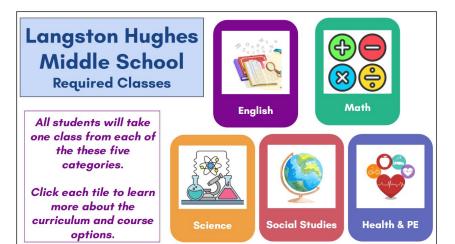


Students have two class periods for elective courses that can be taken in three different ways. Please visit our Academic Advising website (Course Catalog and Elective Descriptions link) for details about elective course offerings.



Course Information

- FCPS Course Catalog
- Elective Course Descriptions
- Curriculum Menus







Daily Block Schedule



Blue Days

1st Period (90 minutes)

3rd Period (45 minutes)

4th period Flex (45 minutes)

5th Period (90 minutes)

7th Period (90 minutes)

Gray Days

2nd Period (90 minutes)

3rd Period (45 minutes)
4th period Flex (45 minutes)

6th Period (90 minutes)

8th Period (90 minutes)

School Hours: 7:30am to 2:15pm

Blue and gray days alternate all year. The calendar is set in advance and will be posted on our website.

Lunch: Lunch takes place during 5th and 6th period. Your teacher will tell you when you eat lunch.

STON HUGH

Get Connected and Stay Connected!

Schoology



ParentVUE and StudentVUE (SIS)



Each class will have a Schoology page where teachers post assignments, due dates, and class materials.

All parents/guardians must have an active account to monitor grades and attendance.
Report card grades should never be a surprise, as progress can be monitored throughout the year.

If you do not have an account, please contact your elementary school registrar to get one.

Homework



- Students will have homework in middle school.
 - Amount of homework varies for each class.
- Honors and Advanced Academics classes will have more homework.
- Students may have additional time to complete some homework during Flex.
- Students may complete homework during the After School Program.

STON HUGHES OF THE OF T

Honors Classes

- Enrollment in honors courses are open to all students.
- Honors courses are available in English, Math, Science, Social Studies.
- Curriculum includes increased depth and complexity in specific subject area.
- Students should consider honors courses in areas of **strength** and **interest**.
- Academic balance is key.
 - You do not have to take "all honors" or "no honors".



Honors Course Expectations & Considerations

Course Expectations

- Participation during class discussions.
- Work should be turned in on time.
- Ability to work independently.
- Student motivation and organization.

Factors to Consider

- Are you interested in the subject?
- Have you done well in the subject?
- Would you like to challenge yourself in that subject?

STON HUGE

Advanced Academic Program Courses

- Students are found eligible for level IV AAP through the FCPS central screening process.
- Students must be identified as level IV AAP in order to access AAP courses in middle school.
 - AAP courses include: English, Science, and Social Studies.
 - Math is not part of AAP. Placements are determined based on readiness.
- Visit the <u>FCPS AAP website</u> for detailed information.

Literacy Support Courses



Students are **placed** in literacy support courses based on need and data (test scores). Reading electives are year-long courses.

- L.A.P. (Literacy through Active Participation)
- Literacy 7
- Literacy 8

Courses are based on the 'Science of Reading' practices. Incentives and contests are embedded in classes to support motivation. Parents/Guardians will receive notification letters in the summer if their student requires a reading support elective. Please contact our Reading Specialist, <u>Jody Lawrence</u>, for more information.

Multilingual Learners



- This program supports students with a home language other than English.
- Courses for beginning English learners are focused on language acquisition.
- Some core content courses are team-taught by ESOL and content area teachers.
- Students will complete a course request form. Final course schedules will be based on WIDA test scores and EL levels.
- Questions or concerns? Contact our ESOL Department Chair, Min Jung: mkjung@fcps.edu

Special Education



- The Special Education program includes a continuum of support.
 - o Classes vary based on student's IEP.
 - Students may be in general education, team-taught, and/or small group classes, depending on their individual areas of need.
- Support Courses (Please see <u>Course Catalog</u> for descriptions.)
 - Literacy
 - Strategies for Success
 - Personal Development
- All students will complete a course request form. Final course schedules will be in accordance with students' IEPs.
- Questions or concerns? Contact our Special Education Department Chair, Laura Vagts: lmvagts@fcps.edu

Langston Hughes Middle School International Baccalaureate Middle Years Programme (IB MYP)



- An inclusive program and framework for teaching and learning.
- Defining features of IB MYP schools:
 - A focus on skills for learning, inquiry, and relevance.
 - Use of IB assessment rubrics.



Advancement Via Individual Determination (AVID)

School-Wide Strategies and Initiatives

- o Fosters a culture of college and career readiness.
- Supports students taking advanced courses.

AVID Elective Course

- Students may apply for the AVID elective course.
- Coursework includes: work on writing, inquiry, collaboration, organization, and reading skills.

After School Program



• Clubs and Sports

- Offerings vary each year and are developed based on student interest.
- Our students participate in <u>county-wide track and cross country</u>.
- Olick here to view our current clubs.

Academic Support

Teachers provide after school help during office hours.

• Student Registration

- Parents/Guardians should complete the 'After School Permission Form' when school begins.
- Students do not need to sign up for individual clubs in advance.
- Dates and times are communicated to all students via the Hughes News morning show and Schoology.

Late buses are available 4 days per week, which means you don't need a ride to stay after school!

After School Clubs - Sample List



- Beads and Bracelets
- Video Game Club
- Dance
- JROTC
- Weight Training
- Flag football
- Tennis
- Cheerleading
- Improv

- Soccer
- Basketball
- Badminton
- Lounge
- STEM
- Yearbook
- Student Council
- Service Learning

Clubs may be different each year based on student interests. You may request to start a new club.

After School Specialist:

Mr. Kyle

fmkyle1@fcps.edu

A POOFE SCHOOL S

Frequently Asked Questions

How will I know what bus to ride?

• Your bus stop and pick-up/drop-off time will be posted in StudentVUE and ParentVUE one week before school starts. Arrive at your bus stop about 15 minutes early for the first few days of school.

What do I bring on the first day of school?

Bring a pencil or pen and a notebook so you can write down information given by your teachers.
 They will tell you what additional supplies you need for their class. If you need financial assistance with supplies, speak with your counselor.

Where do I go on the first day of school?

• Go to your 1st period class. There are plenty of adults in the hallway to help you locate your classes.

What will happen if I get lost or if I am late?

• Don't panic! Ask a staff member for help. If you are a little late to a class the first few days, your teacher will understand. Do the best you can!

Langston Hughes Middle School Frequently Asked Questions



With so many different classes, how will I stay organized?

• Students will receive an agenda notebook to write their assignments. Using your agenda and Schoology are the best ways to stay on top of your work. Many students use a binder with dividers or folders to organize papers from different classes. Your teachers will also have suggestions.

Can I bring my phone to school?

• Your phone must stay off and be in your backpack, at all times, during the school day.

When can I use the restroom?

• Students use an electronic hall pass system to ask teachers during an appropriate time of class to use the restroom. Students may also use the restroom between classes and during lunch.

What is lunch like?

- Lunch takes place during 5th and 6th periods. A 15-minute break is attached to the lunch period.
- We have 3 lunch periods: A, B, C. Your 5th and 6th period teachers will tell you what time you eat lunch on the first day of school.
- Teachers walk students to the cafeteria for the first few days of school.

Frequently Asked Questions



Can I use a backpack?

 Yes, students are permitted and encouraged to keep their school work and laptop in a backpack.

Will I get a locker?

- Lockers are given by request only, <u>after</u> the first few weeks of school.
- Many students do not use lockers, as it is helpful to have all of your items with you at all times.

When will I get my laptop?

 Laptops will be distributed during the first week of school. It is essential that you bring a fully charged laptop to school each day.

How do I know who my counselor is?

• Your counselor's name will be printed on your class schedule. If you would like to speak with your counselor, ask your teacher for a pass to Student Services. Counselors will also visit classes during the first few weeks of school.

Langston Hughes Middle School Summer at Langston Hughes

VIP Camp- July (dates TBD)

- Basketball, Soccer, STEM, Film Making and much more!
- 8:00am to 4:00pm

Panther Preview - August (dates TBD)

- Get a sneak peek into the life of a Langston Hughes Panther!
- 8:00 am to 12:00 pm

Registration information will be in your school's News You Choose.



Course Selection Sheet

Students will receive a course selection sheet when Langston Hughes counselors visit their 6th grade class in February. They must be returned to their elementary counselor by February 21, 2025.

Important Notes

- All students complete course selection sheets.
- Special Education students will be placed in courses in accordance with their IEP.
- Students will be placed in ESOL support classes based on their WIDA scores.



LANGSTON HI 7th Grade Cours Visit our Acaden information abo	e Selection Shee iic Advising Site ut courses and d	t 25-26 SY for detailed leadlines. →	•	First Nam Student II Elementa	e: e: D: ry School:	
tudents who receive ased on their WIDA ebruary 28, 2025. Cl ite, accessible throu tudent Signature:	Special Education scores. Teacher st ange requests ma gh the QR code ab	services will be place affing is based upon a de after this form is t ove. Parent Na	students and reach out to a course in accordance course requests. Selection turned in must be submitte arme: y. Only students in Level IV.	with their IEP. Nos should be taken d via the Google f	fultilingual Learners will be seriously and may not be orm posted on our LHMS i Signature:	placed in courses changed after Academic Advising
English	Ses: Check one to	Math	Science	AAP may theta.	U.S. History	Health & P.E.
English 7	ionors D	Math 7 Math 7 Honors*	□ Life Science □ Life Science H □ Life Science A	onors 🗆	U.S. History U.S. History Honors U.S. History AA	□ HPE7
op elective requests, nath support may be	es: Students have however, due to s placed in an acad	two class periods for staffing or schedule o emic support elective		n in three ways. National in three ways. National in an alternation	Ve make every effort to plate course. Students in ne	ace students in the ed of reading and/o
TEP 2: Elective councip elective requests, nath support may be Option A: Two ye	es: Students have however, due to s placed in an acad- ir-long electives	two class periods for staffing or schedule o emic support elective Option 8: One	r electives that can be take onflicts, students may be p course. year-long elective and two se	n in three ways. \\ laced in an altern mester electives	Ve make every effort to pl ate course. Students in ne Option C: Four s	ace students in the
TEP 2: Elective councip elective requests, nath support may be Option A: Two ye	es: Students have however, due to s placed in an acad- ir-long electives	two class periods for staffing or schedule o emic support elective Option 8: One	r electives that can be take onflicts, students may be p course.	n in three ways. \\ laced in an altern mester electives	Ve make every effort to pl ate course. Students in ne Option C: Four s	ace students in the ed of reading and/o
TEP 2: Elective cours op elective requests, nath support may be Option A: Two ye Year-Long Electives World La French 1/ Spanich 3 Spanich 3	es: Students have however, due to a placed in an acade ar-long electives c Check one or two agguages	two class periods for taffing or schedule o emic support elective Option 8: One o classes. If you check	r electives that can be taken onflicts, students may be participated to course. year-long elective and two see a year-long courses, your performing Arts Band Chorus Orchestra	n in three ways. It placed in an altern smester electives to will not have se	Ve make every effort to pl ate course. Students in ne Option C: Four s mester electives.	ace students in the ed of reading and/o emester electives who applied to AVI is class AND series
TEP 2: Elective count op elective requests, nath support may be Option A: Two ye Year-Long Elective: World La Prench 13 Spanish 1 (Lake Ann	es: Students have however, due to a placed in an acade r-long electives c: Check one or two higuages A. Immersion **	two class periods for taffing or schedule or schedule or schedule or schedule or classification is upon the classification of the cl	r electives that can be taken to make the taken to make the taken to make the course. You'r long elective and two or to two year-long courses, you performing Arts Band Chorus Ordestra Threater Arts Appreciations will be made immetally about the made immetally submit.	n in three ways. It is in the ways and in the ways and in the ways are should be will not have see will not have see	Ve make every effort to pl. ate course. Students in ne Option C: Four a mester electives. AVID: Students should select th electives below	ace students in the ed of reading and/o emester electives who applied to AVI is class AND series
TEP 2: Elective cours po elective request, ash support may be Option A: Two ye Year-Long Electiver World La French 13 Spanish 1 (Lake Ane ** High school cred Stimuster Electives: S	es: Students have however, due to a placed in an acade in long electives c: Check one or two higuages A Immersion ** to curse; will appe to curse; will appe measure electives are measure electives are measure of the curse; will appe to curse; will a	two class periods for staffing or schedule o semic support elective. Option 8: One o classes. If you check the control of the	r electives that can be taken conflicts, students may be procured, year-long elective and tree or year-long elective and tree or Performing Arts. Band Christian Threater Arts Appreciation and address with the made imman auditors will be made immany students.	n in three ways. It had a mailtern was a mailtern was a mailtern was a will not have se on n conjunction	Ve make every effort to plate course. Students in ne Option C: Four is AVID: Students should select th electives below	ace students in their deformation of reading and/of reading and/of remaster electives are stated to a state of the state o
TEP 2: Elective count po elective requests, auth support may be Option A: Two ye Year-Long Electives World La French 11 Spanish 1 Spanish 1 Lake And "* High school cred Semester Electives: This section. We mak Art Foundati	es: Studenth have however, due to however, due to however, due to placed in an acade in an acade in check one or two check one or two in termeration** to course; will appear to course; will	two class periods for staffing or schedule o semic support elective. Option 8: One o classes. If you check the control of the	r electives that can be taken conflicts, students may be procured. year-long elective and two se too year-long elective and two se too year-long courses, you performing Arts Band Chonus Orchestra Dribestra Band Chonus Orchestra The atter Arts Appreciation will be made in more auditions will be made in more auditions. Notween, you must be made in more auditions will be made in more auditions. Notween, you must be made in more auditions will be made in more auditions will be made in more auditions.	in in three ways. It is the ways and a stemmentar electives we will not have see use on a conjunction on conjunction to 8, with the base of the ways will not have see a	Ne make every effort to plate course. Students in ne Option C: Four is Option C: Four is mester electives. AVID: Students should select th electives below. AVID AVID	ace students in their deformation of reading and/of reading and/of remaster electives are stated to a state of the state o
TEP 2: Elective coan repetitive coan repetitive requests, or policitive requests, or policitive requests, or policitive requests, or policitive requests or repetitive requests or requests or repetitive re	es: Students have however, due to a placed in an acade re-lang electrices : Check one or two gauages 	two class periods for stratifing or schedule of series support deciries control of the series support deciries control of the series support deciries of the series of the series of classes. If you check of classes. If you check of the series of classes. If you check of the series of classes. If you check of the series of classes of the series of classes. If you check of the series of the ser	relectives that can be taken conflicts, students may be procured, students may be procured, syear-long electrical and tree or the search of th	in in three ways. It is the control in an alternative in an alternative in an alternative in the control in an alternative in an arrangement in an arrangement in a configuration in configuratio	Ne make every effort to plate course. Students in ne Optien C: Four o Optien C: Four o MAVID: Students shoots detect the selectives. AVID: Students shoots detect the selectives below AVID Students shoots shoots below the selectives.	ace students in their deformation of reading and/of reading and/of remaster electives are stated to a state of the state o
TEP 2: Elective coan TEP 2: Elective coan TEP 2: Elective coan Option A: Two ye Option A: Two ye Vear-Long Elective Disparent	es: Students have however, due to placed in an acade placed in an acade control placed in a contro	two class periods for stratifing or schedule of series support deciries control of the series support deciries control of the series support deciries of the series of the series of classes. If you check of classes. If you check of the series of classes. If you check of the series of classes. If you check of the series of classes of the series of classes. If you check of the series of the ser	r electives that can be taken conflicts, students may be p course. You're high elective and two so you're high elective and two so was the course, you have been courses, you have been courses, you have been course and thou was a distinct and the made in mentary valence and the made in mentary valence and the made in the course of the c	n in three ways. It had a common and the member electives were electives with the common and the	Ne make every effort to plate course. Students in ne Optien C: Four o Optien C: Four o MAVID: Students shoots detect the selectives. AVID: Students shoots detect the selectives below AVID Students shoots shoots below the selectives.	ace students in the ded of reading and/seed of reading and/seed of reading and/seed of reading and/seed of the seed of the see

Next Steps



- January 22-23: Elementary students visit Langston Hughes.
- **February 3-13:** Langston Hughes counselors conduct academic advising lessons in 6th grade classes. Students will learn about the course selection process, practice completing a course selection sheet, and bring a course selection sheet home for parent/guardian review.
- **February 21:** Rising 7th grade students must return completed course selection sheets to their elementary school counselor. Change requests made after the sheet has been submitted must be done via Google form on our Academic Advising website.
- **February 28:** Student course requests will be posted in ParentVUE under the 'Course Request' tab. Parents/guardians must verify their student's requests through ParentVUE.
- **August:** Students are invited to attend Panther Preview, our 7th grade orientation program. Dates will be announced through elementary school News You Choose and our LHMS homepage.



Please reach out to us if you have any questions or concerns.

Role	Name	Types of Questions	Email
Principal	Herman Mizell	General questions	hsmizell@fcps.edu
Director of Student Services	Marissa Brooks	Course offerings, student schedules, and 504s	mlbrooks@fcps.edu
Special Education Department Chair	Laura Vagts	Special Education (I.E.P.s)	lmvagts@fcps.edu
ESOL Department Chair	Min-Jung Jung	Multilingual Learners (E.S.O.L.)	mkjung@fcps.edu
After School Specialist	Franklin Kyle	After School Program	fmkyle1@fcps.edu
Registrar	Cristina Hannon	Enrollment and immunizations	cmhannon@fcps.edu
Family Liaisons	Janessa Valentine & Maya Skaff	Parent/guardian questions	jrvalentine@fcps.edu mbskaff@fcps.edu
Reading Specialist	Jody Lawrence	Literacy support questions	jslawrence@fcps.edu
IB-MYP Coordinator	Chris DelGrosso	IB-MYP Questions	cjdelgrosso@fcps.edu
AVID Coordinator	Kristina Burke	AVID Questions	ktburke@fcps.edu
Advanced Academic Resource Teacher	Ashley Martin	AAP and Honors Questions	ammartin@fcps.edu