

# Welcome to Langston Hughes Middle School

## Rising 7<sup>th</sup> Grade Curriculum Night



Advancement via Individual  
Determination



# Langston Hughes Middle School

## Administrative Team



Dr. Mizell  
Principal



Ms. Beard  
Director of  
Student Services



Ms. Duncan  
-Hudspeth  
Associate Principal



Ms. Lilburn  
Assistant Principal



Mr. Braxton  
Assistant Principal



Mr. Abu  
Ghannam  
Dean of Students



# Langston Hughes Middle School

## Student Services 2023-24



Ms. Bach  
8th Grade  
Counselor



Ms. Brooks  
7th Grade  
Counselor  
Last names  
A-L



Mr. Blocker  
7th Grade  
Counselor  
Last names  
M-Z



Ms. McInerney  
Family  
Liaison



Ms. Skaff  
Family  
Liaison

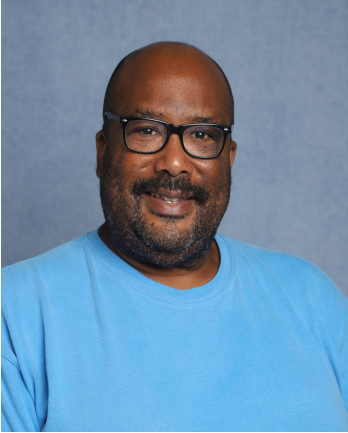


Ms. Smalls  
School  
Social  
Worker



Ms. Norris  
School  
Psychologist

# Program Leaders



Mr. Franklin Kyle  
After-School Specialist  
[fmkyle1@fcps.edu](mailto:fmkyle1@fcps.edu)



Ms. Jody Lawrence  
Reading Specialist  
[jslawrence@fcps.edu](mailto:jslawrence@fcps.edu)



Ms. Laura Vagts  
Special Education  
Department Chair  
[lmvagts@fcps.edu](mailto:lmvagts@fcps.edu)



Ms. Min Jung Jung  
ESOL Department Chair  
[mkjung@fcps.edu](mailto:mkjung@fcps.edu)



# Program Leaders



Ms. Kristina Burke  
AVID



Mr. Chris DelGrosso  
IB MYP



Ms. Ashley Martin  
Advanced Academics

# Typical Day at Hughes

## Blue Days

1<sup>st</sup> Period

3<sup>rd</sup> Period

4<sup>th</sup> Connections

5<sup>th</sup> Period (Lunch)

7<sup>th</sup> Period

## Grey Days

2<sup>nd</sup> Period

3<sup>rd</sup> Period

4<sup>th</sup> Connections

6<sup>th</sup> Period (Lunch)

8<sup>th</sup> Period

**Three Lunches (A,B,C) - 30 minute lunch periods during 5<sup>th</sup> & 6<sup>th</sup> period.**

# What Changes in Middle School?

- Block Scheduling
- Seven Different Teachers (and Schoology Courses!)
- Variety of Course Offerings
- The Next Level of Instructional Challenge
- New Friendships
- SIS StudentVUE/ParentVUE
- Becoming a Teen!

# Sample 7<sup>th</sup> Grade Schedule

1. English 7
2. Elective
3. US History 7 HN
4. Connections
5. Science 7
6. Health and P.E. 7
7. Math 7
8. Elective



# Electives

## Full Year (up to 2)

- World Language
  - Spanish
  - French
- Band
- Orchestra
- Chorus
- AVID (must apply)

## Semester (0, 2 or 4)

- Art
- Computers
- Engineering
- Family and Consumer Science
- Theater Arts
- Chorus
- Creative Writing
- Media Communication

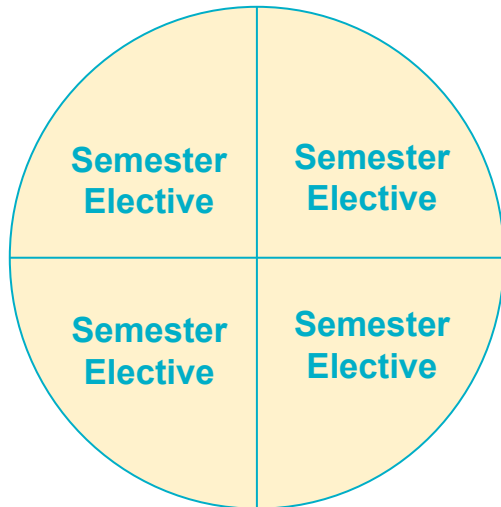


# Langston Hughes Middle School

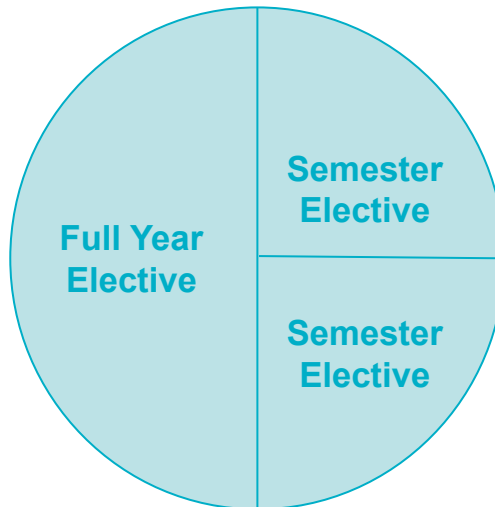
## Elective Options



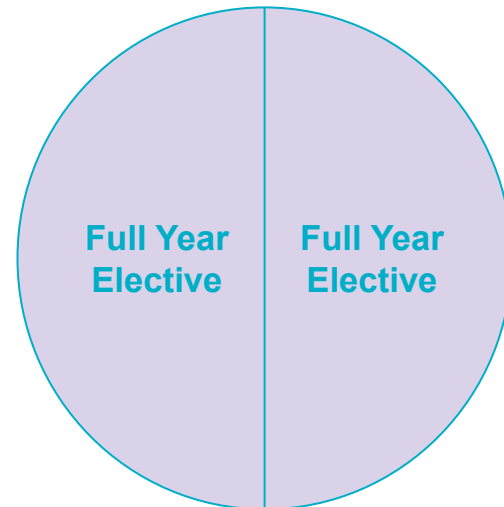
**Option A**



**Option B**



**Option C**



**Students have two periods in their schedule for electives.**

# P.O.W.E.R. Ms. Duncan-Hudspeth

## PANTHER POWER

### PUNCTUAL

I am on time for school and class.

### OWNERSHIP

I take responsibility for my actions and fix my mistakes.

### WELCOMING

I am welcoming to all members of the school community.

### ENGAGED

I come to class ready to learn and I choose positive behaviors and attitudes.

### RESPECTFUL

I use kind words and actions when I interact with others.

# Homework

- Expect about an hour of homework per week in each content.
- Students sometimes have homework, but they more frequently have assignments they started in class that they need to finish.
- Extra help in Connections/after school



# Resources and Supports

- Schoology
  - Assignments and due dates
- ParentVUE (SIS)
  - Grades and attendance
- School counselor
  - Social-emotional and academic support
- Clubs and activities
  - Amplifies connection to school
- After school support from teachers
  - Academic help

# After-School Clubs

Programs are offered Monday - Friday.

We typically have late buses on Mondays, Wednesdays, and Thursdays.

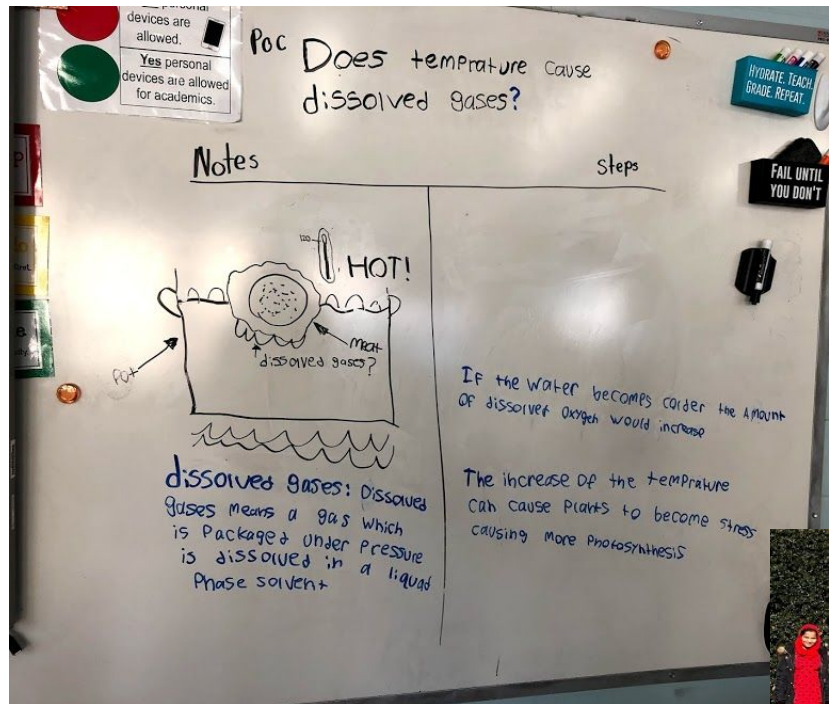
We offer a wide range of activities and clubs including-

- **Sports** (*Soccer, Football, Basketball, and Volleyball*)
- **Academics** (*Math Counts, Homework, and Tutoring*)
- **STEM** (*Robotics, Cyber Patriots, and Latinas in STEM*)
- **Service Learning** (*Environmental Club, Book Buddies, etc.*)
- **Life Skills** (*Cooking, Baking, and Knitting*)

**COMING SOON!**

**VIP SUMMER CAMP July 1- August 1**

# Advancement Via Individual Determination



# International Baccalaureate Middle Years Programme (IB MYP)

- An inclusive program and framework for teaching and learning
- A few defining features of IB MYP schools:
  - A focus on skills for learning
  - Relevance
  - Inquiry
  - Assessment rubrics that grow with students





# Advanced Classes

- Open access to honors classes
  - (Exception - Algebra 1 HN )
- Students may choose honors English, Math, and Science classes.
  - All 7th-grade students take honors History.
- Similar curriculum as Level IV Center classes
  - Rigorous academic program using extensions to the Program of Studies

Should you take an honors class?

# Honors Classes

- Do you have interest in the subject?
- Have you done well in the subject?
- Would you like to challenge yourself?

## Class Expectations:

- Participate during discussions.
- Turn in assignments on time.
- Work independently.
- Keep work organized.
- Self-motivation helps.

# Level IV Advanced Academics

May accelerate or  
compact curriculum

Choices for  
exploring interests  
and deeper  
understandings

Emphasize creative  
and critical thinking  
skills

Open-ended work;  
added depth and  
complexity

Simulate the work  
of experts in the  
field

Ongoing  
professional  
development for  
teachers

# Core Content Leaders



Ms. King  
English 7



Ms. Jung  
Math 7



Ms. Pledger  
Science 7



Ms. Liz Glynn  
History



Mr. Fredericks  
Health and PE



# English Sample Tasks

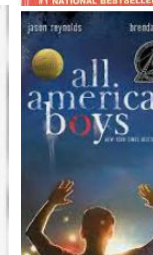
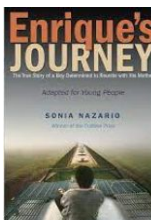
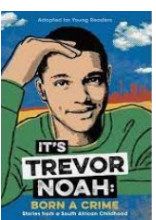
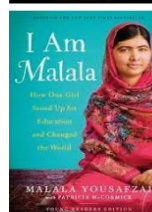
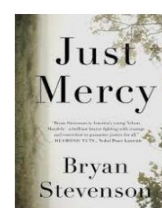
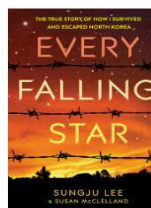
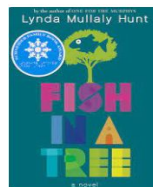
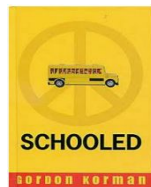
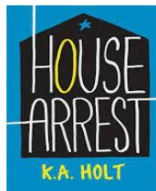
## IB Writing Tasks

7th grade will focus on expository writing with the goal of teaching students strong paragraph structure. Students will learn how to write with elaboration and specificity. We will also focus on using text evidence in writing. Students will learn to study the fiction and nonfiction genres in depth. Additionally, we will focus on comparing the features of the two genres.

- Quarter 1: Journaling Portfolio - Creative and Analytical Writing
- Quarter 2: Expository Essay Writing and Novel Study
- Quarter 3: Agents of Change - Interdisciplinary Unit with History
- Quarter 4: Literary Analysis of multiple genres

# English Sample Tasks

- ❖ Unit 1: Fiction
- ❖ Unit 2:  
Nonfiction
- ❖ Unit 3:  
Interdisciplinary  
Unit with  
History
- ❖ Unit 4: Multi  
Genre Literary  
Analysis



# Health and Physical Education

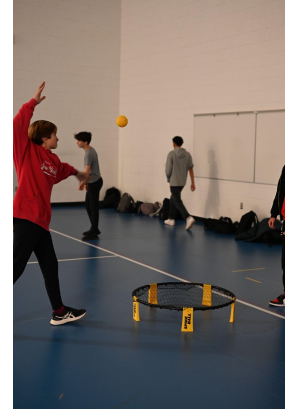
- **Team sports**

- Floor Hockey, Volleyball, Team Handball, Flag Football, Soccer, Basketball, etc.



- **Individual/Partner Sports**

- Weight lifting/Fitness, Tennis, Pickleball, Badminton, Frisbee golf, Spikeball, etc.



# Health Curriculum

- **Alcohol, Tobacco, and other drugs**
  - Public Service Announcement Project
- **Injury and Violence Prevention**
  - Gangs, bullying, advocacy
- **Personal and Community Health**
  - Nutrition, circulatory system, physical activity, etc
- **Mental Health & Wellness**
  - Communication, Stress, Getting Help
- **Family Life Education**
  - Emotional & Social Health, Human Growth and Development

# U.S. History - Sample Tasks: Ms. Glynn

- **Primary Focus is on Primary Source Analysis Skills**
  - Students learn how to analysis primary sources and then use those skills throughout the year on historical documents, political cartoons and art
  - *Panel 61 Art Analysis – Analyze a selection of art from Jacob Lawrence's Migration Series and then create a Panel 61 that bridges the theme of migration into modern day*



# U.S. History - Sample Tasks: Ms. Glynn

- **DBQ- Document Based Question Essay Writing**

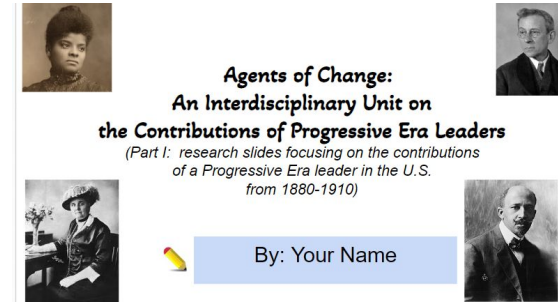
- Focus: Writing and Communication of Ideas based on Primary Sources
- *Sample Question: What were the causes of the Dust Bowl (during the Great Depression)?*

- **Research Projects:**

- Focus: Connecting Individuals & Events to Today
- *Topics: Westward Expansion, Progressive Reformers*

- **Interdisciplinary Project with English**

- *Researching a reformer from the Progressive Era and then use the information to in their English class where they will reflect upon the impact of the reformer's efforts on themselves, their community, and the world*



**Agents of Change:**  
An Interdisciplinary Unit on  
the Contributions of Progressive Era Leaders  
(Part I: research slides focusing on the contributions  
of a Progressive Era leader in the U.S.  
from 1880-1910)

By: Your Name

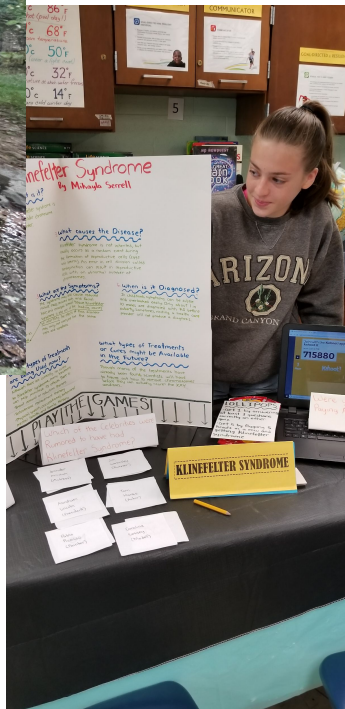
# Life Science Sample Tasks

**Topics: Environmental science, cells, genetics & heredity, natural selection, classification of life**

**Emphasis is on student-driven inquiry:**

ACTIVITY	DO	LEARN
<b>Genetic Health Fair PBL</b>	<b>CREATE</b> a booth and activity that inform people about a specific genetic condition	<ul style="list-style-type: none"><li>• Mechanics of genetics, inheritance, &amp; DNA</li><li>• Natural selection</li><li>• Genetic engineering</li></ul>
<b>Meaningful Watershed Experience</b>	<b>CONDUCT</b> authentic science experiments in a riparian (streamside) ecosystem	<ul style="list-style-type: none"><li>• Experimental design</li><li>• Key interactions within ecosystems</li></ul>
<b>Climate Change Mitigation Exploration</b>	<b>EXPLORE</b> the causes and effects of human-induced climate change and student designed mitigation strategies	<ul style="list-style-type: none"><li>• Impact of human activities on the environment</li><li>• Remediation strategies &amp; solutions</li></ul>







# Mathematics Options in 7th Grade

## Math 7

(7th grade curriculum)  
Will take Math 7 SOL

## Math 7 Honors

(8th grade curriculum)  
Will take Math 8 SOL

Algebra 1 Honors placement requires:  
91% on Algebra abilities test AND  
500+ on Math 7 SOL  
Will take Algebra SOL

# Math Sample Tasks

**Math 7:** Consumer Applications Project - students “order” from a menu and calculate final costs after applying discounts, tax, and tip.

**Math 7H:** Party Functions Project - students research different party venues then compare their costs using linear functions.

**Algebra 1H:** Food Truck Activity - students use systems of equations to determine costs and describe situations in designing their own Food Truck .

# Algebra 1 HN - Enrollment Requirements

- Advanced math curriculum during 6th grade
  - 91st percentile on Iowa math assessment
  - 500 or higher (pass advanced) on Math 7 SOL
- \*pending

Letters about Algebra placement are sent in early summer.

*\*Note - 6th grade teacher recommendation is not a criteria,*

The class is a high school credit.

# Support Classes

- Math
- Reading
- Special Education
- English Speakers of Other Languages (ESOL)
- Strategies for Success (organization and study skills)

# Reading Support Classes

- Semester and Year-long Support
- Research-based Programs to build skills
- Small class sizes
- Incentives and contests specific to Reading Support classes



# English Language Learners

- Serves students with a home language other than English
- Classes for beginning English learners focused on language acquisition
- Team-taught content classes using strategies to support upper level English learners

# Special Education

- Small group classes and team-taught content classes using interventions and accommodations to support Individualized Education Plans (IEPs)
- Focused reading classes
- Study Skills/Executive Functioning/Personal Development electives

# Next Steps

## Next Steps for Parents of Rising 7th Grade Students

**1.** Review the Registration Site materials on our website with your child. Links will be sent January 12th.

**2.** Talk to your child about the core and elective classes they would like to take next year.

Consult your 6th-grade teacher, elementary counselor, and/or Langston Hughes counselors.

- Langston Hughes counselors will visit 6th-grade classes in January.

**3.** Your child will select courses on the Course Selection Sheet. The sheet must be completed and returned to LHMS by **February 9th by the elementary school counselor.**



# Langston Hughes Middle School

## Home of the Panthers Have questions?

Michele Beard  
Director of Student Services

[mbeard@fcps.edu](mailto:mbeard@fcps.edu)



# Tour our Electives Classrooms!





[www.fcps.edu](http://www.fcps.edu)